

## TSI/ATSI Schools Parent Letter

October 17, 2022

Dear Parent or Guardian,

The purpose of this letter is to notify you that your child's school has been newly identified as a TSI/ATSI school for the 2022-2023 school year. This letter provides important information regarding your child's school and describes the protocol for measuring the academic performance of public schools in Nevada.

In December 2015, the Every Student Succeeds Act (ESSA) was signed into law. Highlights of ESSA include holding all students to high academic standards and identifying low performing schools along with appropriate supports for school improvement. Under ESSA, there are two main school designations: Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI). Additionally, Targeted Support and Improvement (TSI) is another school designation.

The State uses results from its school rating system, the Nevada School Performance Framework (NSPF), to identify CSI, TSI, and ATSI schools.

### **TSI Schools**

TSI schools are schools that meet the following conditions:

- Schools with consistently underperforming subgroups (25 students or more) across these indicators
  - Academic Achievement: Math and ELA proficiency (for elementary schools, Read by Grade 3 proficiency),
  - Academic Growth,
  - English Learner Growth,
  - Student Engagement.
- Schools with underperforming subgroups in the Academic Achievement indicator AND two other indicators

TSI schools are schools with consistently underperforming student subgroups that did not meet targets for two years in a row.

### **ATSI Schools**

ATSI schools are identified annually and are:

- A subset of TSI schools that require additional targeted support because of significant subgroup performance challenges that would, on their own, lead to a CSI designation,
- Based on subgroup number of students greater than or equal to 25.

ATSI schools were those with very low performing subgroups in 2019 only. ATSI schools must reduce the number of non-proficient students identified in subgroup performance by at least 10% for two consecutive years or meet the school's measures of interim progress for two consecutive years.

## School Specific Information

This is the 3rd year your child's school has been identified as a TSI/ATSI school. Your child's school has been identified as a TSI/ATSI school because it meets the condition(s) listed above. You can find out specifics about those indicators by clicking on this link:

[http://nevadareportcard.nv.gov/DI/nv/washoe/yvonne\\_shaw\\_middle\\_school/2018/nspf/](http://nevadareportcard.nv.gov/DI/nv/washoe/yvonne_shaw_middle_school/2018/nspf/)

The following root causes have been identified as reasons why your child's school has been listed as underperforming:

- Continued learning gaps following pandemic
- Lack of information regarding SBAC claims and how students are expected to evidence learning.
- Insufficient vertical alignment
- Insufficient focus on academic vocabulary

With this determination, your child's school will receive increased levels of support which will include Access to the CSI/TSI/TSI-ATSI Microsoft Team which gives updates regarding designation, information and access to trainings, updates from the Nevada Department of Education, and all relevant information for designated schools.

1. Priority scheduling for professional development, professional trainings, data analysis, and meetings designed to navigate designation status.
2. Access to information that outlines their designation, target areas for improvement, professional development, and guidance in CIP-SPP planning.
3. Access to the Nevada Department of Education CSI/TSI/TSI-ATSI padlet which contains information, training updates, and other valuable tools for school improvement.

The following have been identified as district goals for the 2022-2023 school year:

- Academic Growth
- Developing Recruiting, and Training Highly-Effective Personnel
- Family and Community Engagement
- Continuous Improvement
- Safe and Welcoming Schools

## School Specific Actions:

To provide support and meet school and district goals, Shaw MS is using ESSER, CEIS, Intervention and Attendance grant, and general funds to provide additional support in ELA instruction and learning. Additionally, your child's school is providing training and time for teachers to vertically align ELA instruction and increase academic vocabulary instruction in order to increase ELA achievement as measure by SBAC including for student subgroups. The district will support your

child's school by providing further training to staff and offering resources such as a norm-referenced monitoring assessment, goalbook for SpEd case managers, and 24/7 student tutoring through Paper Co. Also, the district will support your child's school by working with the school to create a TSI/ATSI plan. You will receive further information on how you can engage in this process, as required under federal law. You will also receive a copy of this plan once it is created.

For more information about the progress being made by your child's school, please review the School Performance Plan on your school's website. The school's NSPF report is available at Nevada Department of Education's Report Card portal. Please contact your school at 775-425-7777 or [shaw@washoeschools.net](mailto:shaw@washoeschools.net) for more information.

Lastly, parent and family engagement is critical to your child's success. You are welcome and encouraged to become involved in the academic progress of your child's school. Please visit your child's school for information about parent and family engagement opportunities.

Sincerely,

Kim Crowley, Principal